|  |  |  |  |
| --- | --- | --- | --- |
| **English** | Produce an information text about Viking life in Britain. This could include any aspect of a life of a Viking – present this as a leaflet or booklet. | Keep a daily diary of what you did during the time that you had away from school! | Watch Newsround on the CBBC website and keep a record of news stories that are **not** linked to the Coronavirus. Write a 2/3 sentence summary of the headlines each day using the 5ws – who, what, where, when, why. |
| **Maths** | Times tables and division (Hit the Button) for 10 minutes each day.Record scores to show improvement. | Complete a family survey to find out a variety of statistical data:* Hair colour
* Eye colour
* Height
* Birthday month
* Colour of car

Present in graphs with an x and y axis. | Complete arithmetic test. |
| **Topic** | Create your own Stations of the Cross themed article. Include images and text that summarise each part. Use ICT (powerpoint/word) or pencil and paper – the choice is yours! | Create lifecycles of 2 animals:* A mammal
* An amphibian
* A reptile
* A fish

Present as a poster. | Look at some artists impressions of scenes from Holy Week (Palm Sunday, Maunday Thursday – The Last Supper, Good Friday and The Resurrection). Create your own image of one of these events. |
| **Working Together** | Find a simple pizza recipe and divide into quarters - can you make a different topping for each quarter?Take a photo. | How could you and your family help people in need during this period?Record any kind acts in your daily diary. | Using good hygiene, learn to cook a meal for your family. Write down the recipe and take a photo. |