

**HOME LEARNING SUGGESTIONS YEAR R**  
**AUTUMN TERM 2**



As part of our Topics on 'Celebrations and Transport', we ask you to complete at least 3 pieces of home learning. You can select any activities from the list below or come up with your own ideas to suggest to your teacher.

Please record any home learning in your book, feel free to stick in any photos or relevant learning. Books will be collected on Friday 6<sup>th</sup> December 2019.

<b>English</b>	<p align="center"><u>Phonics</u></p> <p>We have been learning our Phase 2 letter sounds every day. Play an listening and drawing game. Take it in turns to sound out a word by saying the letter sounds for the other person to draw the item. Try: hat, sun, ten, pig, cup, cat, dog.</p>	<p align="center"><u>Reading</u></p> <p>When reading a bedtime story, hunt for the sounds you know and find objects beginning with that sound. For a challenge find simple CVC (consonant, vowel, consonant) words to blend (read each sound together)</p>	<p align="center"><u>Writing</u></p> <p>Why not have a go at writing some CVC words? I.e. hat, sun, ten, pig, cup, cat, dog, van, hat, bag, jam, map.</p>
<b>Maths</b>	<p align="center"><u>Number</u></p> <p>Using 5 objects play a game with a partner, sharing the objects to find all the different ways to make 5. i.e. 1 and 4, 2 and 3 etc. Can you write these pairs? You can try this with 10 objects if you want a challenge.</p>	<p align="center"><u>Number formation</u></p> <p>Using the number rhyme sheet practise writing the numbers 0-9.</p>	<p align="center"><u>Measure</u></p> <p>Help a grown up to follow a recipe. Can you weigh out some ingredients and talk about things that are heavy and light? Can you fill a container until it is full or half full? What does it look/feel like when it's empty?</p>
<b>Topic</b>	<p align="center"><u>Physical</u></p> <p>Can you catch a ball? How many times can you throw it up and catch it? Can you beat your last score? Use a larger ball to make it easier.</p>	<p align="center"><u>Understanding of the World</u></p> <p>How many different forms of transport can you name? Can you put them in to categories? E.g. has wings, has wheels, goes in the water.</p>	<p align="center"><u>Creative</u></p> <p>Look around the home for patterns. Make a repeating pattern using 2 objects. Then 3 objects. If you want a challenge, try a repeating pattern with 4 objects.</p>

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