Year 4 – Week 3 – daily tasks 

Key: The blue underlined words are links to online resources.

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| **Weekly Maths Tasks (Aim to do 1 per day)** |
| * Work on [Times Table Rockstars](https://play.ttrockstars.com/auth/school) - your child will have an individual login to access this **(20 mins on SOUND CHECK).** * Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) - focus on times tables (6s, 8s, 9s and 11s). * Purple Mash 2Do – maths tasks * Use ‘I See Maths’ for different tasks to complete. * Practise counting forwards and backwards from any given number in **100s and 1000.** * Add 1, 10, 100 and 1,000 to any given number – write the numbers in words and digits. * Subtract 1, 10, 100 and 1,000 to any given number – what happens when the number goes below 0? |
| **Weekly Reading Tasks (Aim to do 1 per day)** |
| * Use ‘reading bug online’ to access lots of home reading books (make sure you read with read with expression and intonation) – you will need to email you class teacher for your username and password. Discuss any unfamiliar vocabulary from the book. * Purple Mash – 2Do – comprehension questions – make sure you read the text first before trying to answer the questions. * Read a non-fiction book – locate the key features of a non-fiction book (contents, glossary, index, picture and captions) and write 5 facts you have learnt from this book. |
| **Weekly Spelling Tasks (Aim to do 1 per day)** |
| * Practise the Year 3/4 for [Common Exception](http://www.crosslee.manchester.sch.uk/serve_file/253974) words. * Complete weekly spelling 2Dos on Purple Mash. * Use [Spelling Frame](https://spellingframe.co.uk/) to practise a Y3 or Y4 spelling rule – you do not need a log on for this. * Choose 5 Common Exception words and practise spelling them using bubble writing. How many different sentences can you make using these 5 words? Can any of these sentences start with a fronted adverbial? |
| **Weekly Writing Tasks (Aim to do 1 per day)** |
| * Watch the [video](https://www.youtube.com/watch?v=WkmCYyOnjRk) (Adrift – The Literacy Shed on Youtube) – write a fantasy story about living on the back of a chosen animal. Think about the girl in the video – why is she on the back of a whale? How do you think she feels? * This week is Holy Week. Complete some of the Holy Week activities from the Holy Week Activity booklet (Year4 part of COVID page) * Write an Easter poem. Here are some examples to help you <https://www.dltk-holidays.com/easter/poetry/> |
| **Learning Project - to be done throughout the week** |
| * Usually we visit the Stations of the Cross. Make your own Stations of the Cross pictures or prayers. * Make an Easter card for someone you care about. |