



Weekly Maths tasks – aim to do one a day

- Work on [Times Table Rockstars](#) - your child will have an individual login to access this. Concentrate on nailing your 3, 4 and 8's but look at the 6, 7 and 9's too.
- Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.
- Adding totals of the weekly shopping list or some work around money. This [game](#) could support work on adding money.
- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.
- Get a piece of paper and ask your child to show everything they know about **Addition**. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Practise counting on and back from any number in 1's, 10's and 100's.

Weekly reading tasks – aim to do one a day

- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Get your child to read a book on [Active learn](#) and complete the activities. These focus on comprehension skills.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.

Weekly spelling tasks – aim to do one a day

- Practise the Year 3/4 list for [Common Exception](#) words.
- Practise your spelling on [Spelling Shed](#)
- Practise your spelling on [Spelling Frame](#)
- Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using forwards backwards. Write the word forwards then write the words backwards, e.g. **forwards** **sdrawrof**
- Practise writing past tense verbs.

Weekly writing tasks – aim to do one a day

- Write a recount of your day. This could be used in history one day to show what happened during this period.
- Write a character description of a member of your family. What do they look like? How do they behave? etc...
- Write a story involving members of your family. Do they have to defeat a monster? Or find something they have lost?
- Write a set of family rules, could they begin with ' We always.....' rather than 'We do not
- Write a letter/email/ text message to a member of your family that you have not seen this week.
- Take part in a writing [master class](#).

Learning project to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

- **Let's Wonder:**

Who is in your immediate family? What other relatives do you have? How does your family link together? How many people do you have in their family? Why not spend time looking through old photos and talking about the people in your families. What family stories can they tell? How is life different to their parents? Grandparents?



- **Let's Create:**

Create a piece of artwork entitled 'Family'. This could be a drawing, a self-portrait, a sculpture or collage. Could you copy another artist's style? Which materials have you chosen to use and why? How do you feel about their piece of artwork? What would you change or not? [Family portraits](#).



- **Be Active:**

[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance](#). Maybe try some [Yoga](#). Joe Wicks is doing a live workout at 9am each week day morning. Check him out on you tube.



Recommendation at least 2 hours of exercise a week.

- **Time to Talk:**

Perhaps you could play a board game, face time a member of your family you have not seen this week, enjoy a family indoor picnic or have a family dinner.



- **Understanding Others and Appreciating Differences:**

Discuss how your family is different to other people's families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?



- **Reflect:**

Find out what music your family members enjoy. Do they like the same music? What is their favourite song? You could listen to different pieces of music together with your family. Do you like/dislike any particular types of music and why? Can you identify the instruments they can hear and describe how the music makes you feel? Why not listen to some of the [classics](#)?



You can also access a huge range of activities on Purple mash. Mrs McCaul and Mr Thompson will update this weekly with new challenges. Your child has been provided with an individual login and password.